

# How to be a clinician-scientist

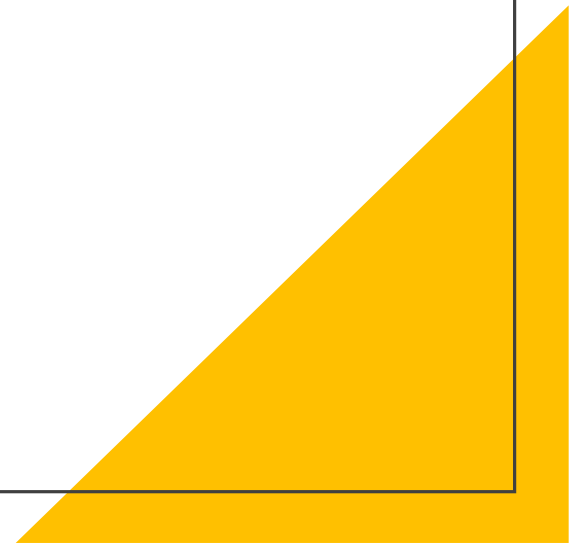
## Lessons from the frontline

Michelle Kho, PT, PhD

April 10, 2024

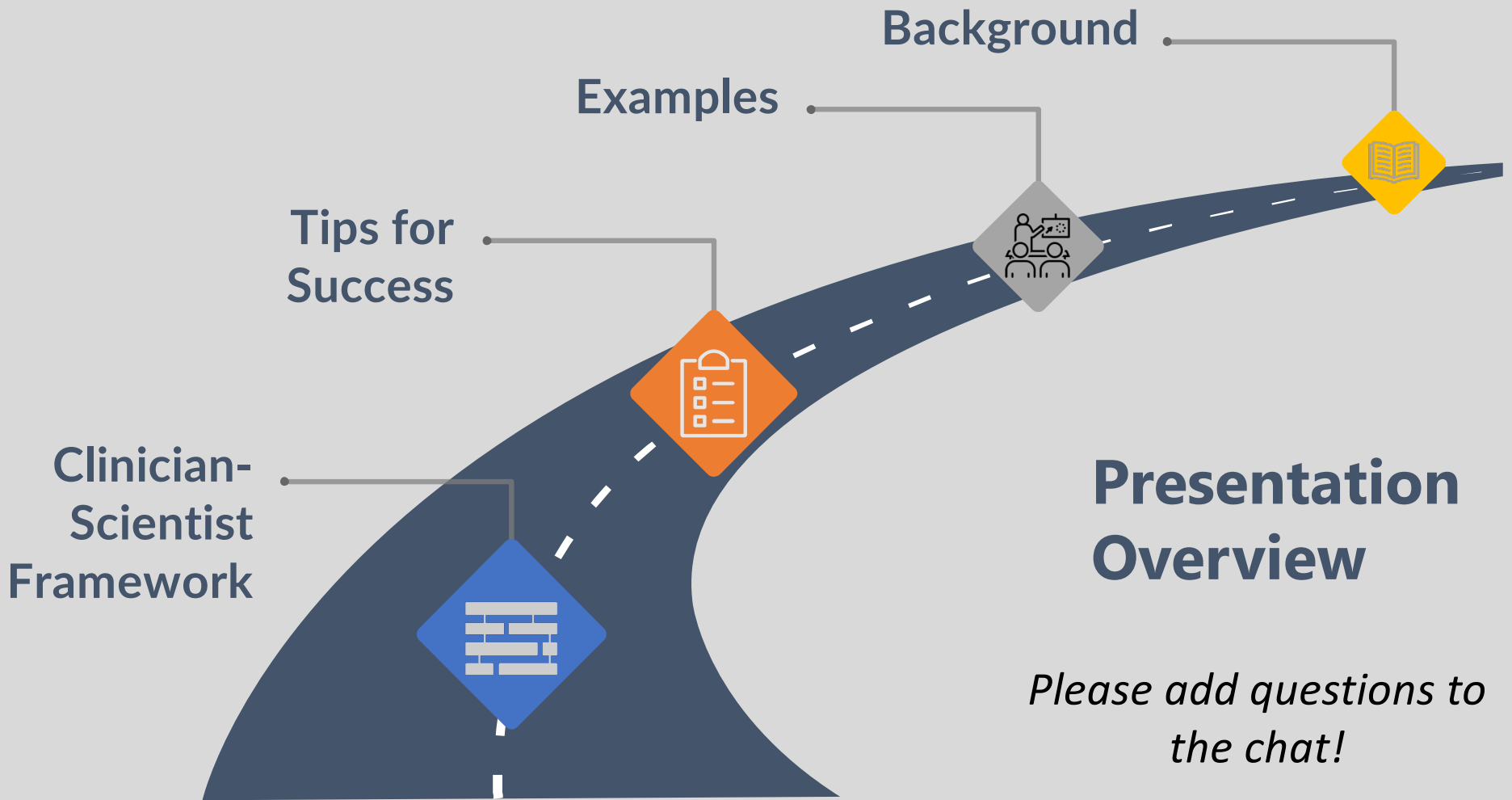
Associate Professor, School of Rehabilitation Science, McMaster University

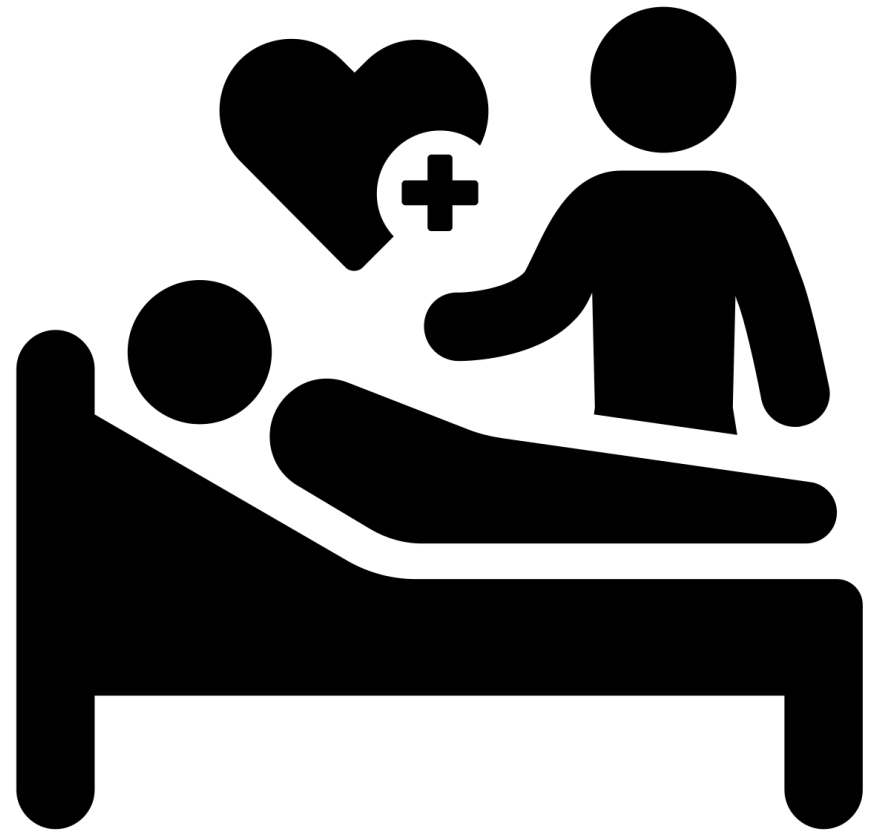
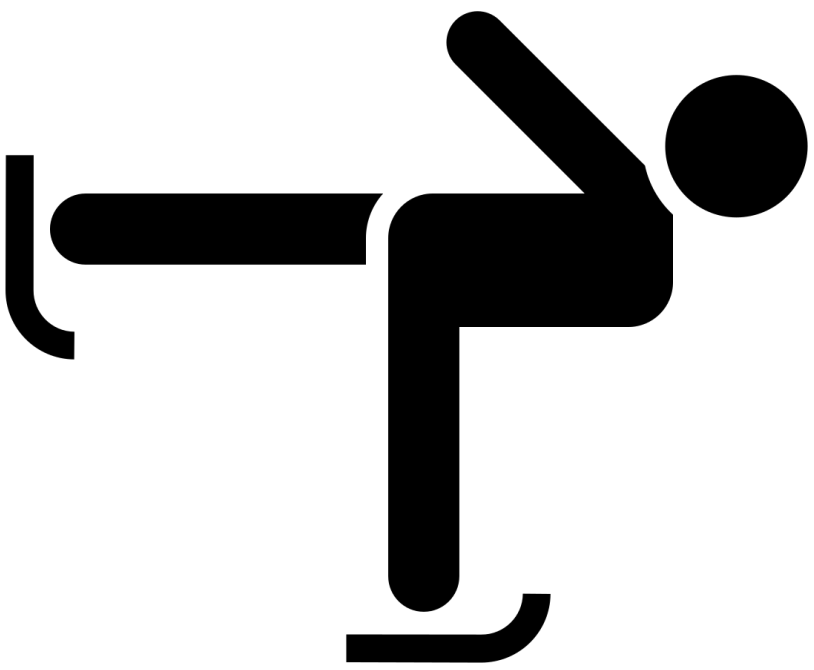
University Scholar





# Land Acknowledgement





# A Scientist

is a person who...

- observes and wonders
- asks questions
- conducts experiments
- explores the world around them
- uses tools
- listens to ideas
- shares ideas

...is just like you!



# What is a clinician-scientist?



# Benefits of engaging clinicians in research

- Understands the contemporary clinical environment
- Identify barriers and facilitators
- Increase research uptake
- Implement results more quickly in patient care





## How can scientists help facilitate clinicians' research participation?

- Empowering others
- Frame the question
- Interpret the evidence
- Apply research to clinical practice



# The Clinician Scientist: How Rehabilitation Fares — A Scoping Review

Inderjit Kaur<sup>1,\*</sup>, Xiao Xi Elsa Pang<sup>1</sup>, Mindy Liang<sup>1</sup>, Chi Xuan Zhang<sup>1</sup>, Ashley Turgeon<sup>1</sup>,  
Jessica Yeung<sup>1</sup>, Dina Brooks<sup>1,2,3,4,5</sup>, Julie Vaughan-Graham<sup>1,2</sup>

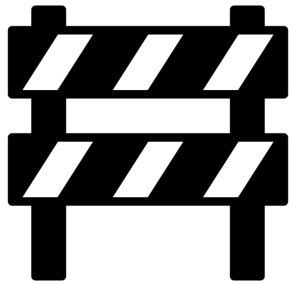
Kaur et al., American Journal of Health Research. 2021; 9(6): 246-268



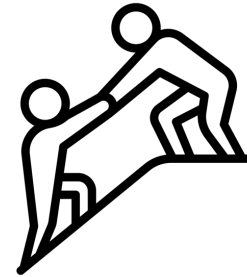
# The Clinician Scientist: How Rehabilitation Fares — A Scoping Review

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Kaur et al., American Journal of Health Research. 2021; 9(6): 246-268



- Time (clinical & research)
- Finances, Funding
- Work-life balance
- Gender roles
- Career progression
- Administrative support
- Mentorship



- Training
- Funding opportunities
- Role models
- Mentorship

## BMJ Open Characterising the research profile of the critical care physiotherapy workforce and engagement with critical care research: a UK national survey

Bronwen Connolly,<sup>1,2,3,4</sup> Laura Allum,<sup>1</sup> Michelle Shaw,<sup>5</sup> Natalie Pattison,<sup>6</sup> Paul Dark<sup>7</sup>



Connolly et al., BMJ Open 2018;8:e020350

- N=268; 50% academic, 41% community
- 85% research experience; 12% post-graduate research training

### Common roles:

- Data collection
- Protocol development
- Recruitment

### Training needs:

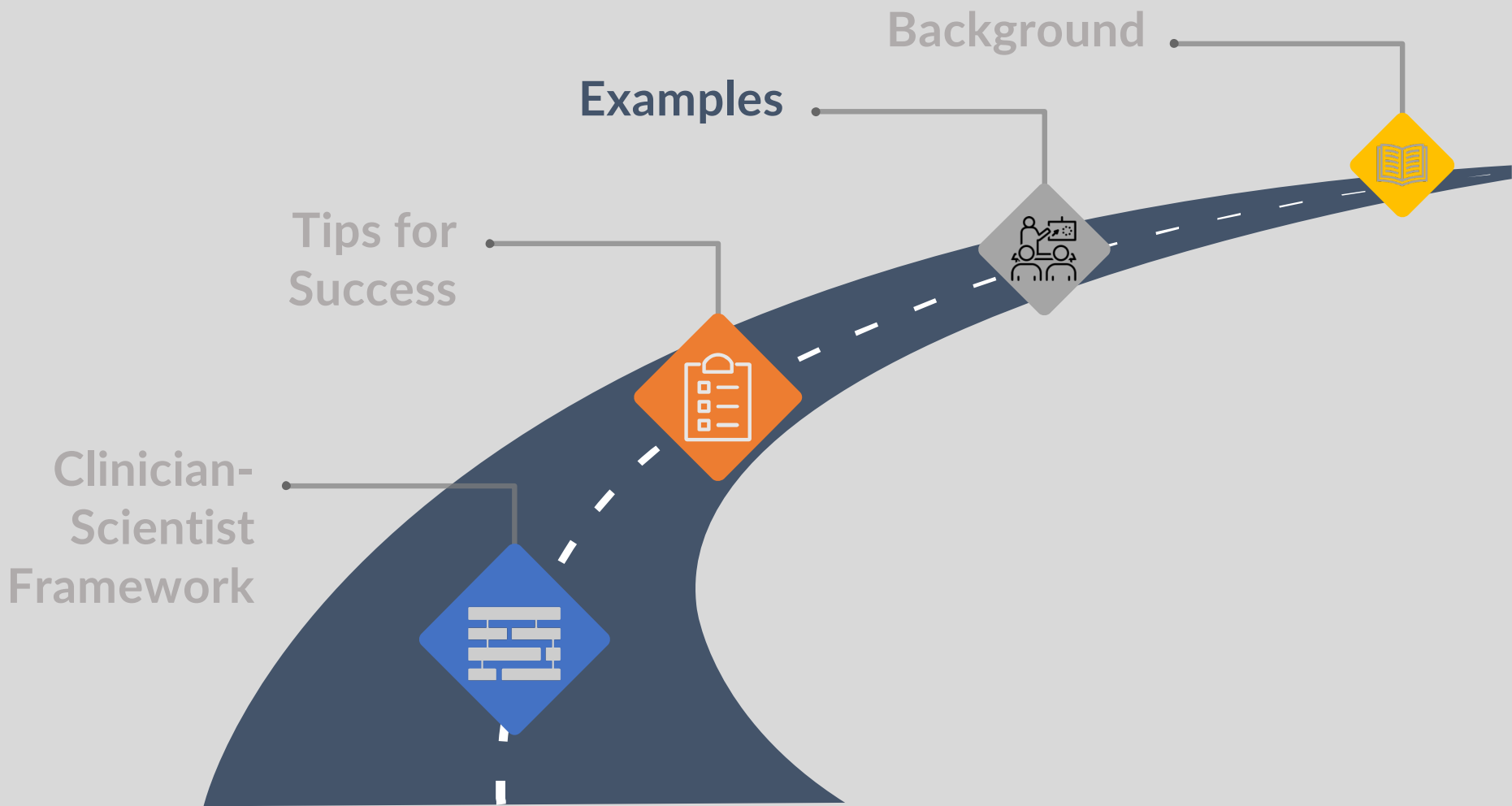
- Statistics
- Research methods
- Protocol development

### Barriers:

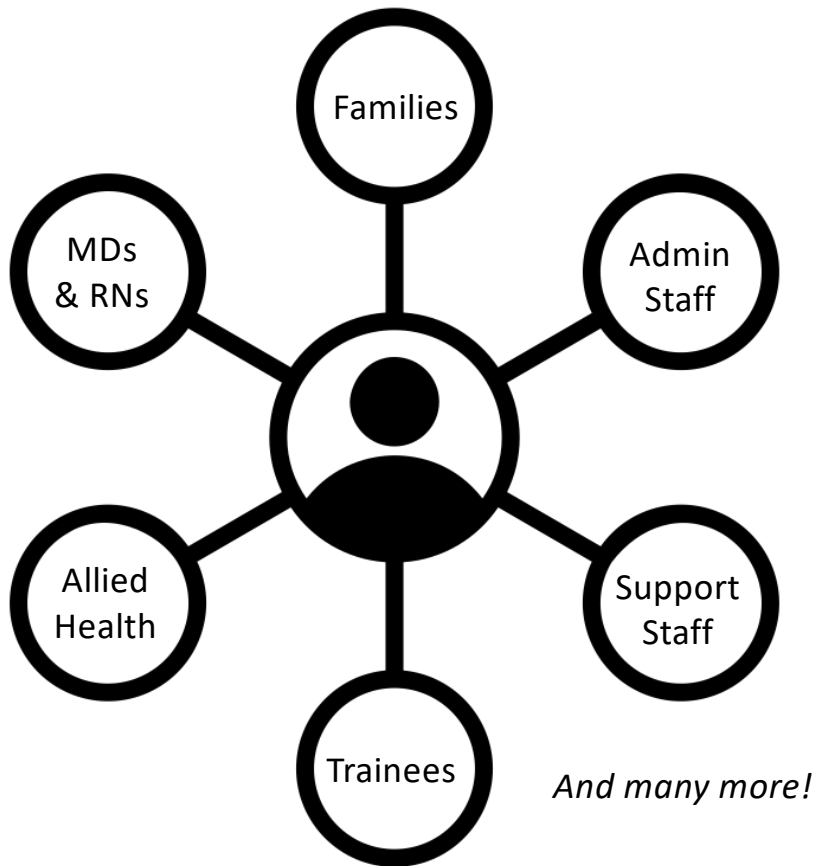
- Protected time
- Funding
- Experience

### Facilitators:

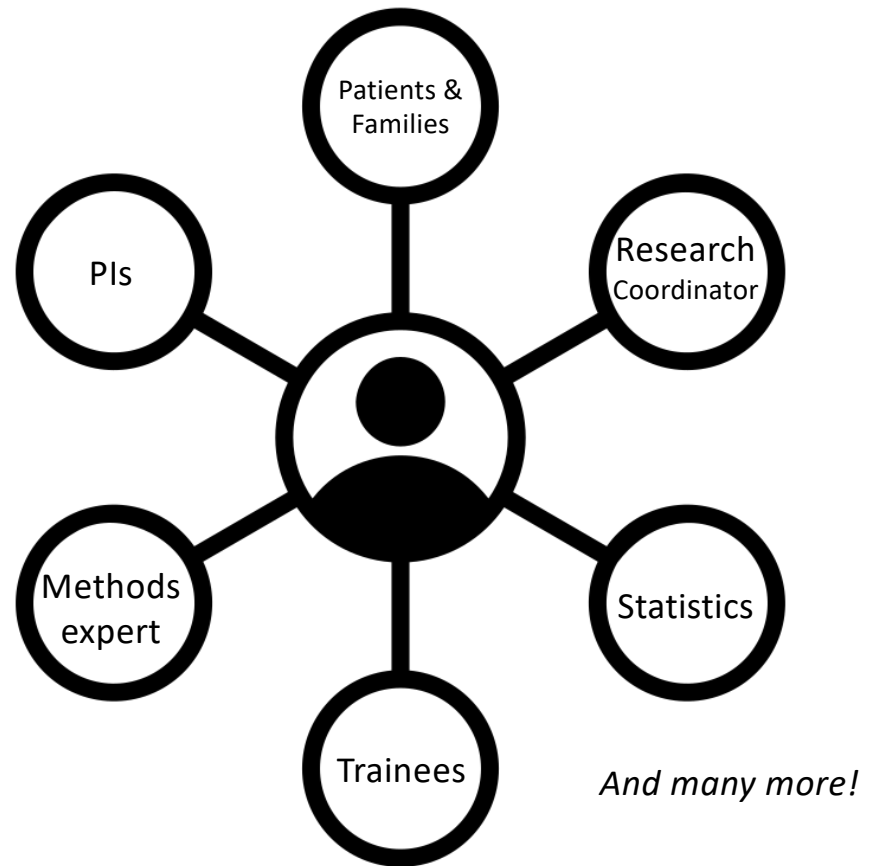
- Local studies
- Research involvement
- Training



# Healthcare Team



# Research Team



# Examples of engaging clinicians in research

Example	Learner Type	Commitment
Role-emerging clinician scientist clinical placement	Clinical trainees (e.g., MSc PT or OT)	6-8 weeks
Evidence-based practice projects	Clinical trainees (e.g., MSc PT or OT)	8 months + publication
Clinician-initiated projects	Front-line clinicians	1-2 years
Interventionists, outcomes assessors, research team	Front-line clinicians	Project-dependent
Graduate studies	Front-line clinicians	2-5 years

## Development, Implementation, and Outcomes of an Acute Care Clinician Scientist Clinical Placement: Case Report

*Sarah Wojkowski, PhD cand., PT;\* Janelle Unger, MSc(PT);\*†  
Magda McCaughan, MSc(PT), PT;‡ Beverley Cole, MSc, MBA, PT;‡  
Michelle E. Kho, PhD, PT\*‡*

Wojkowski et al., *Physiotherapy Canada*. 2017;69(4):318-322.

2<sup>nd</sup> year student

Shared supervisory model (½ clinical; ½ research)

Student, clinician, and scientist perspectives

**Success factors:** preparation, planning, matching, communication

**Current status:** Assistant Professor (after PhD and CIHR fellowship)

# Role-emerging clinician-scientist placement projects

Invited submission to Physiotherapy Practice

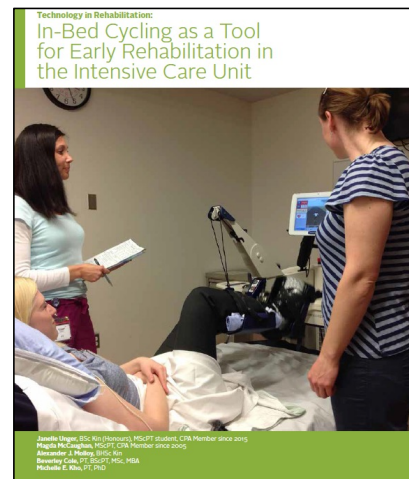
Development of teaching video for CYCLE standardized outcome

Development of interactive high school teaching session

Invited submission to Ontario Physiotherapy Association Newsletter

Summary of ICU COVID-19 outcomes

Literature review of facial injuries and proning in mechanically ventilated patients (OT)



Media Release  
For Immediate Release

**St. Joseph's Healthcare Physiotherapy Department and McMaster University to Host Interactive Learning Workshop for Local High School Students**

Monday, April 9, 2018 – Hamilton, ON – Researchers at St. Joseph's Healthcare Physiotherapy Department, in partnership with McMaster University, are excited to be hosting an interactive workshop on Tuesday, April 17, 2018 for groups of local high school students at the St. Joe's Charlton Campus. These workshops will introduce the major components of the intensive care unit (ICU) through a simulated ICU patient room, demonstration of novel physiotherapy technologies, and associated research and career options.

## Physiotherapy Research During the Pandemic

By Natalie Constantin, BSc, Laurel Kelly, PT and Michelle E Kho, PT, PhD

*Acknowledgements: We are grateful to Allison Francis for feedback on this article.*



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# Evidence-based practice projects



2022 Critical Care Canada Forum

ARTICLE IN PRESS

Australian Critical Care xxx (xxxx) xxx

Contents lists available at ScienceDirect

**Australian Critical Care**

ELSEVIER

journal homepage: [www.elsevier.com/locate/aucc](http://www.elsevier.com/locate/aucc)

Review paper

**Arm cycle ergometry in critically ill patients: A systematic review**

Lauren Vanderlelie, BSc, MSc, PT<sup>a, \*\*</sup>, Sandra Bosich, BSc, MSc, PT Resident<sup>a</sup>, Heather O'Grady, BSc, PhD<sup>a</sup>, Karim Azizi, BSc, MSc, PT<sup>a</sup>, Jasdeep Lally, BSc, MSc, PT<sup>a</sup>, Sarah Micks, BA, MSc, PT<sup>a</sup>, Saheb Sandhu, BSc, MSc, PT<sup>a</sup>, Bailey Whyte, BSc, MSc, PT<sup>a</sup>, Michelle E. Kho, PT, PhD<sup>a, b, \*</sup>

<sup>a</sup> School of Rehabilitation Sciences, McMaster University, Hamilton, ON, Canada; <sup>b</sup> St. Joseph's Healthcare Hamilton, Hamilton, ON, Canada

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# Clinician-initiated projects



Routine troponin measures in post-op thoracic surgery patients and physiotherapy interventions  
**Lead:** Wendy Galloway, PT

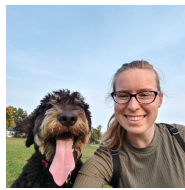


Facial pressure injuries in mechanically ventilated prone patients  
**Lead:** Stefanie Piatek, OT

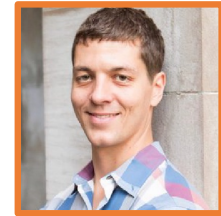


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Co-PIs:



Frailty, Rehabilitation, and Outcomes in Critically Ill Adult and Pediatric Survivors of COVID-19

**Design:** 900 patient, multicenter, national cohort study

**Population:** Adult (n=750) and Pediatric (n=150) ICU survivors

**Exposures:** ICU interventions, ICU and ward rehabilitation activities

**Primary Outcome:** Frailty at hospital discharge





**Design:** 360-patient, multicenter, international open-label randomized trial

**Population:** Medical-surgical adults within the first 4 days of mechanical ventilation

**Intervention:** 30 minutes/ day of in-bed cycling + Usual physiotherapy

**Comparison:** Usual physiotherapy

**Primary Outcome:** Physical Function ICU Test @ 3 days post-ICU discharge by blinded outcomes assessors







# CYCLE: Critical Care Cycling to Improve Lower Extremity Strength

**CYCLE**  
Preparation phase

## ICAN Rehab

Survey development: pt, family, clinician satisfaction with rehab ✓  
*Pilot & Feasibility Studies 2019*

## CYCLE-R

Systematic Review ✓  
*Annals of ATS 2020*

## Uni-CYCLE

Retrospective chart audit ✓  
*JCC 2015*

**TryCYCLE:**  
Phase II open label study

1 center, 33 pts prospective cohort  
• Design the intervention; select outcomes; assess fidelity, safety, satisfaction, and acceptability ✓ *PLoS One 2016*



**CYCLE Pilot RCT:**  
Phase II pilot randomized trial

7 center, 66 pts Feasibility ✓ *BMJ Open 2016 (protocol); BMJ Open Res 2019 NCT02377830*

## CYCLE Vanguard Pilot RCT (added)

6 center, 46 pts Refinement; Internal pilot *Finished recruitment NCT02377830*



**CYCLE RCT:**  
Phase III randomized trial

Multicenter RCT ✓  
*under review NCT03471247*

## CYCLE\$

Economic evaluation  
*In progress*

## BICYCLE

KT Behavioural Intervention



**Trial methodology questions:**

Pilot RCT 5 lessons learned ✓ *Trials 2019*

Barriers and facilitators to physiotherapist trial involvement *See I CAN Rehab*

CYCLE Pandemic response ✓ *Trials 2022*

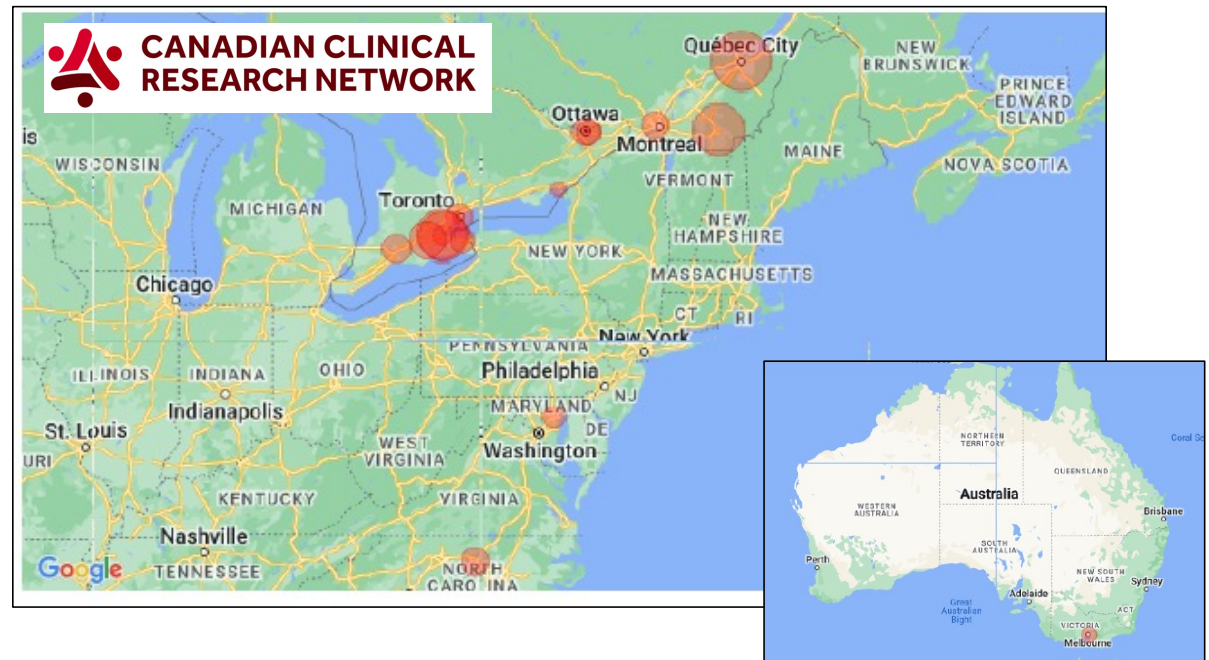
Initial thoughts 2011 – RCT results presentation 2024 (13 years!)



## Clinicians as interventionists, outcomes assessors

### Engagement & Training:

- >80 ICU PT interventionists
- >170 acute care outcome assessors
- >100 research personnel
- 18 centres, 3 countries
- Academic and community hospitals





# Critical Care Reviews Meeting 2024

The Best Critical Care Trials in the World

## CYCLE Trial Results

A Randomized Clinical Trial of Early In-bed  
Cycling for Mechanically Ventilated Patients



Chief Investigator

Michelle Kho

Hamilton, Canada

Livestream results  
June 12, 2024 11:00 am ET



Register at

<https://criticalcarereviews.com>

June 12-14th, 2024, Titanic Belfast



**RESEARCH**

Open Access

## Therapist perceptions of a rehabilitation research study in the intensive care unit: a trinational survey assessing barriers and facilitators to implementing the CYCLE pilot randomized clinical trial

Julie C. Reid<sup>1\*</sup>, Devin S. McCaskell<sup>2</sup> and Michelle E. Kho<sup>1,2</sup>

Reid et al. Pilot and Feasibility Studies (2019) 5:131

**Therapist-reported barriers:**

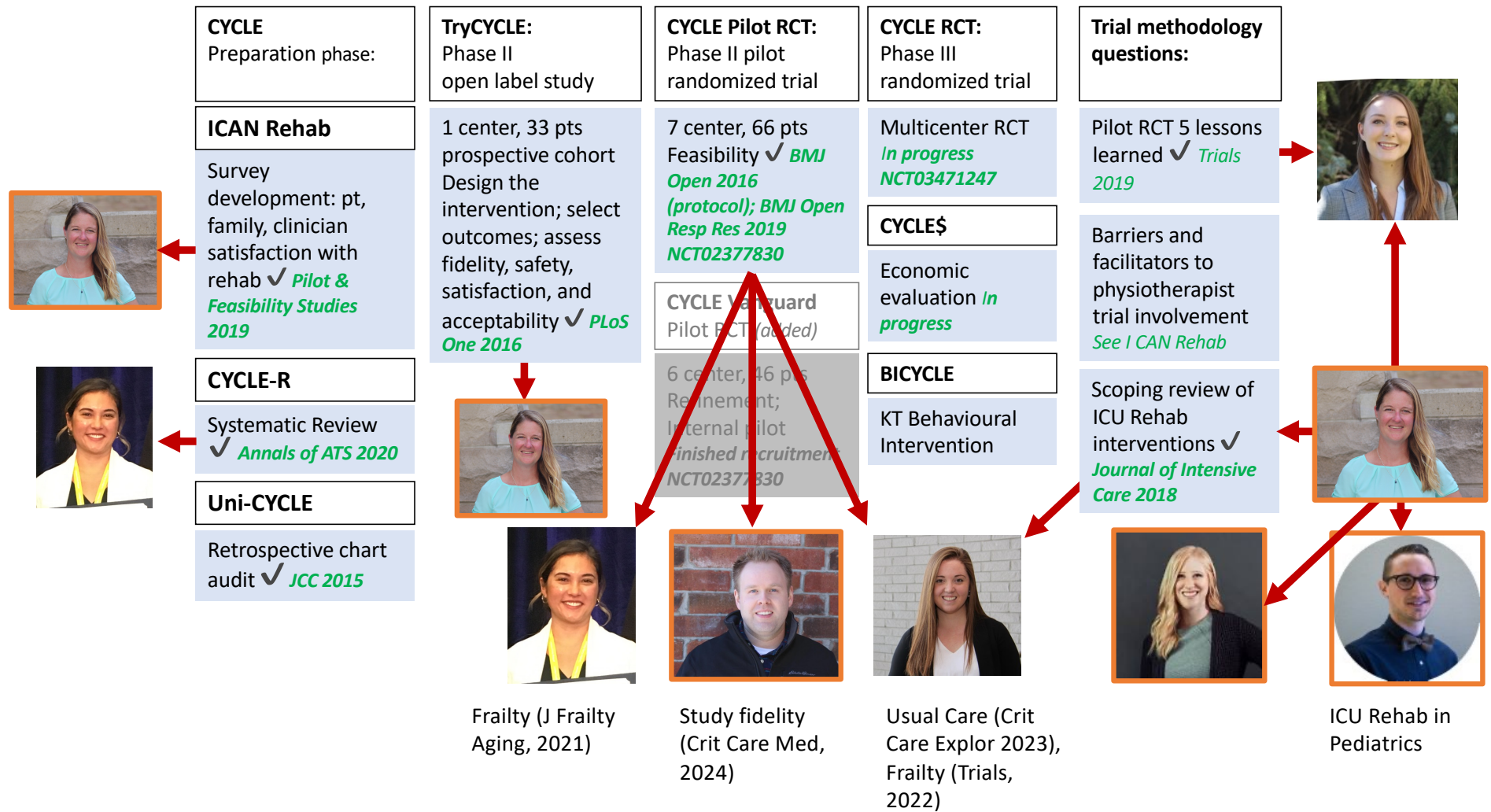
1. Equitable care for all patients
2. Prioritizing cycling over other activities
3. Skills to transcribe data onto research forms
4. Patient fatigue during outcomes
5. Time to conduct cycling, outcome measures

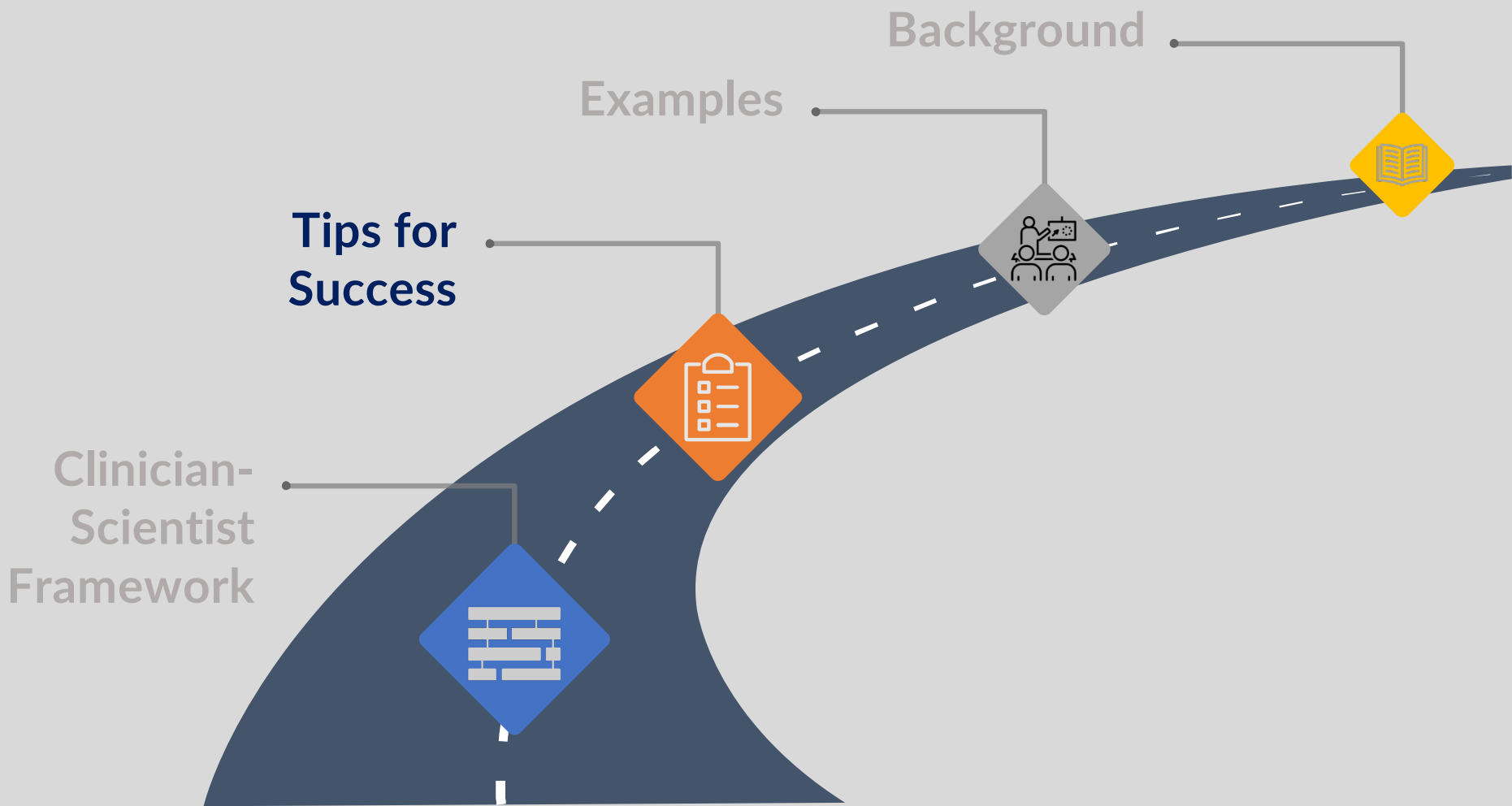
**Potential facilitators:**

1. Strategies for caseload management
2. Ethical imperative to provide randomized intervention
3. Support for data transcription
4. Guidance to prioritize outcomes
5. Peer- and- management support for research activities, research budget

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## *Clinician* attributes for successful participation in research



Clinical  
experience in  
the research  
area



Curiosity to  
study the area



Willingness to  
learn



Strategies to  
address  
barriers to  
research  
conduct



Personal  
development  
goals



# Tips for *clinicians* interested in research



Identify opportunities to try research activities



Identify a research question



Determine if the question is answerable



Identify resources – time, funding, people



Discuss with your manager

## Tips for *managers* to support clinicians in research



Brainstorm strategies with clinicians to identify time to participate in research



Promote opportunities to develop research skills



Identify existing models of clinical research

# Tips for *mentors and researchers* to engage clinicians in research



Communicate with clinical manager(s) to explain and negotiate clinician engagement



Understand clinicians' background, experience, education



Manage scope of research project



Consider clinicians' schedules



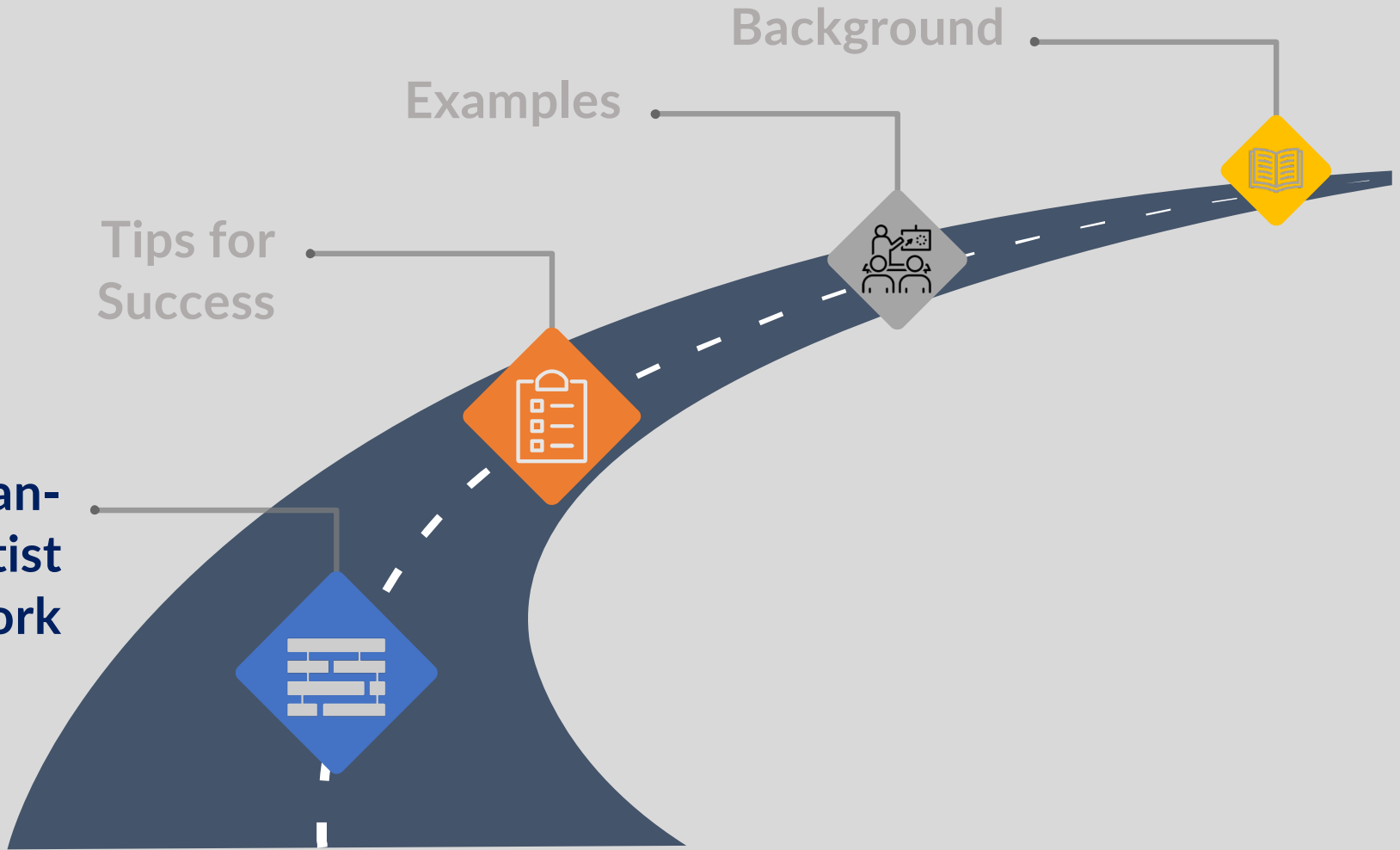
Budget clinician salary support  
*(if appropriate)*

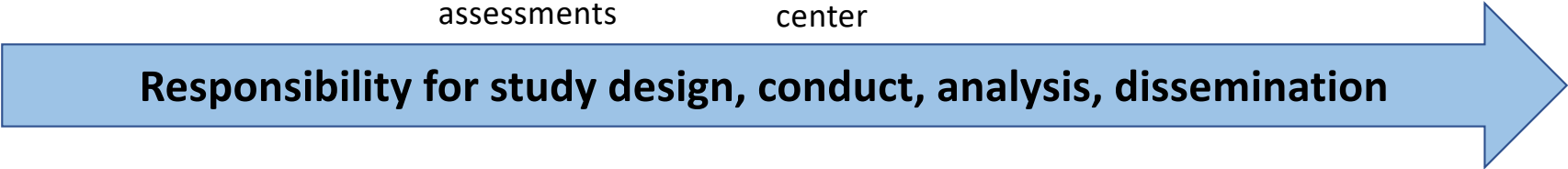
# Clinician-Scientist Framework

Tips for Success

Examples

Background



	<b>Front-line clinician</b>	<b>Research physiotherapist / Research coordinator/ Trial manager</b>	<b>Principal investigator</b>
<b>Research roles</b>	Trainee Patient care • Research consumer	Research activities: • Screening • Interventions • Outcome assessments	Study scope: • Single-center • Multi-center • International multi-center • Site lead for multi-center study • Lead original research
			
<b>Research training required</b>	<ul style="list-style-type: none"> <li>• Entry-level practice</li> <li>• Study-specific training from research team</li> </ul>	<ul style="list-style-type: none"> <li>• Research ethics and study conduct</li> <li>• Advanced research methods (e.g., MSc, certificate courses)</li> </ul>	<ul style="list-style-type: none"> <li>• PhD*</li> <li>• Post-doctoral fellowship</li> <li>• Mentorship from independent investigator (content, methods)</li> </ul>
<b>Infrastructure required</b>	<ul style="list-style-type: none"> <li>• Research integrated into academic curriculae, with practical research opportunities</li> <li>• Opportunities to participate in clinical research studies</li> <li>• Clinical research culture</li> </ul>	<ul style="list-style-type: none"> <li>• Salaried positions within clinical settings</li> <li>• Research professional development opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• Salary awards to support principal investigators</li> <li>• Training awards to pursue advanced degrees</li> <li>• Role models, mentors</li> </ul>

\*PhD training is typically required to lead larger-scale research studies. For healthcare professionals without a PhD or research training to lead research activities, we recommend seeking a research mentor with content and methodological expertise.

Kho et al. *Crit Care Clin.* 2023

# How to be a clinician-scientist (You can do it!)



*YOU can choose your own adventure!*

1. Identify your *why* and *how*
2. If it doesn't exist, ***ask***
3. Nurture relationships
4. Identify opportunities to increase your research skills (outside rehab?)
5. Look in your clinical environment – identify gaps, look in the literature, and identify your contribution
6. Consider scale and scope
7. Develop your track record
8. Prepare your elevator pitch

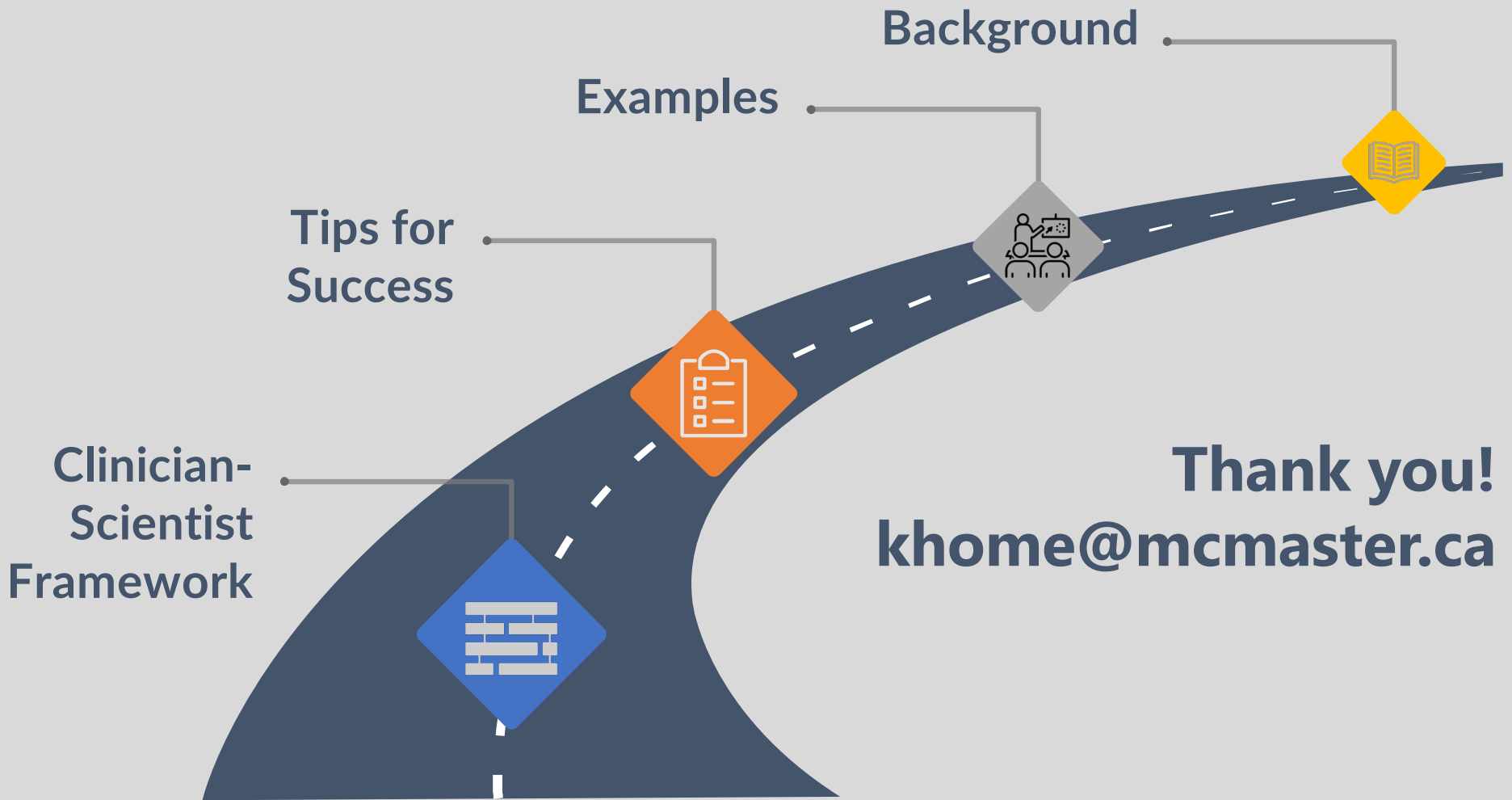
ORIGINAL ARTICLE

# Early Active Mobilization during Mechanical Ventilation in the ICU

The TEAM Study Investigators and the ANZICS Clinical Trials Group\*

DOI:  
10.1056/NEJMoa22  
09083

**Research Question:** In mechanically ventilated adults, does early, goal-directed mobilization compared to usual care improve # days alive and out of hospital by day 180?



**Thank you!**  
**[khome@mcmaster.ca](mailto:khome@mcmaster.ca)**