



CYCLE RCT #142

Plate #042

Visit #040

Patient ID [ ][ ] 1 [ ][ ][ ][ ] (site #) (patient #)

Coded Patient Initials [ ][ ] F L

Therapist(s) Initials [ ][ ][ ][ ] F M L F M L

Test Date [ ][ ][ ][ ] 20 [ ][ ][ ][ ] (dd/mm/yyyy)

STRENGTH AND FUNCTION ASSESSMENT: ICU DISCHARGE (SF2)

Reason # not done

- 1. Assessment (ax) merged with other ax form/ other timepoint (complete q# 1B)
2. Patient did not pass cog. screen. prior to ICU discharge (alive @ discharge)
3. Patient died prior to reaching timepoint
4. Goals of care changed to palliative
5. Patient or Proxy refusal
6. Assessment missed
7. Cognitive issue - patient too sedated/ agitated
8. Cognitive issue - patient unable to follow commands
9. Assessor perceives patient unable to perform due to safety concerns (e.g. physiological or physical)
10. Assessor perceives that patient is likely able to but has a limitation such as pain, lines, amputation, fatigue etc.
11. Other assessment prioritized
12. Other (specify)

1A. Any part of assessment completed/ any clinical data

Yes (go to 1B) [ ]
No (insert reason # not done, if "other", specify) -> [ ][ ] (specify) \_\_\_\_\_

1B. Clinical data should apply to the following timepoints (check all)

ICU Awakening [ ] ICU Discharge [ ] 3 D Post-ICU Discharge [ ] Hospital Discharge [ ]

2. STRENGTH (MMT) -> Assessor blinded? [ ] Yes [ ] No

Reason # not done (specify) \_\_\_\_\_

Table with columns for MUSCLE, SCORE, Reason # not done, RIGHT, LEFT. Rows include Shoulder Flexion, Shoulder Abduction, Elbow Flexion, Wrist Extension, Hip Flexion, Knee Extension, Ankle Dorsiflexion.

3. SIT TO STAND: ASSISTANCE REQUIRED -> Assessor blinded? [ ] Yes [ ] No

Reason # not done (specify) \_\_\_\_\_

1. Level of assistance required [ ] 0 people [ ] 1 person [ ] 2 people (or more) [ ] Attempted + unable
2. Location [ ] Bed [ ] Chair -> Armrest used? [ ] Yes [ ] No

4. MARCHING ON THE SPOT: CADENCE -> Assessor blinded? [ ] Yes [ ] No

Reason # not done (specify) \_\_\_\_\_

1. Steps [ ][ ][ ] (#) [ ] Attempted + unable (if checked, insert score = "0" in "steps")

2. Time [ ][ ] : [ ][ ] = [ ][ ][ ] (mm : sec) (seconds)

3. Cadence [ ][ ][ ] (steps/min)

Cadence = (Steps (#) / Time (seconds)) x 60

Marching on the spot instructions
"Once you are in the standing position, we will ask you to march on the spot. We would like you to march on the spot for as long as you can. We are going to record how long you walk for and how many steps you do. The test is designed to record your maximum exercise ability, so it is very important that you march on the spot for as long as you possibly can."
Give standardized encouragement every 10 seconds: "Keep going for as long as you can", "You're doing very well", "Well done". If applicable (ie retest), then: "Last time you performed the test, you marched for . . . and did . . . steps."

5. 30 SECOND SIT TO STAND -> Assessor blinded? [ ] Yes [ ] No

Reason # not done (specify) \_\_\_\_\_

1. Sit to stand repetitions completed [ ][ ] (#) [ ] Attempted + unable (if checked, insert score = "0" in "sit to stand repetitions completed")
2. Level of assistance required [ ] 0 people [ ] 1 person [ ] 2 people (or more)
3. Location [ ] Bed [ ] Chair -> Armrest used? [ ] Yes [ ] No

6. 2 MINUTE WALK TEST -> Assessor blinded? [ ] Yes [ ] No

Reason # not done (specify) \_\_\_\_\_

1. Distance [ ][ ][ ] OR [ ][ ][ ][ ] (metres) (feet) [ ] Attempted + unable (if checked, insert score = "0" in "distance")

2. Level of assistance required [ ] 0 people [ ] 1 person [ ] 2 people (or more)

3. Gait aid used [ ] [#; 1 = None, 2 = Cane or crutches, 3 = Walker, 4 = Other (specify)] (specify) \_\_\_\_\_

Comments \_\_\_\_\_